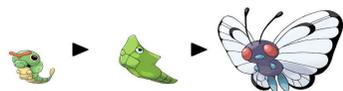


In **PE** this term our focus will be on athletic competitive activities. We will be concentrating on improving linking running, jumping and throwing actions and applying them accurately and appropriately. We will be competing in teams and also individually. We will be analysing and commenting on performance in order to help improve on future performances. We will develop our jumping technique for height and distance and also use a range of equipment to compete in athletic based activities.

In **Science** our topic this term is “We’re Evolving”. In Science we will study how living things have changed over time. We will study adaptation, inheritance and study fossil evidence of long-term changes.



In **French**, after the May half term, our new theme will be clothes. We will also be finding out about how, and why, La Fete Nationale is celebrated.

**Computing** In computing we will learn how to be more discerning in evaluating digital content. We will be using the Microsoft Office suite to process and present our work.

This term we will have our residential visit to Robinwood and we will prepare for the children’s move to high school in September.



**Important dates:**

**Monday 12th May— Spelling, Punctuation and Grammar Test**

**Tues 13th May— English reading**

**Wed 14th May—Maths Paper 1 arithmetic Test, Maths paper 2 reasoning**

**Thurs 15th May—Maths paper 3 reasoning**

**Robinwood Residential: 3-5/07/19**

**Leaver’s Mass: 18/07/19 7 pm**

**Leaver’s Assembly: 19/7/19 9 am**

We would like to take this opportunity to thank you for all your support in helping the children to prepare for their forthcoming tests. We are confident the children will do themselves proud!



**Sacred Heart RC  
Primary School**

# Newsletter

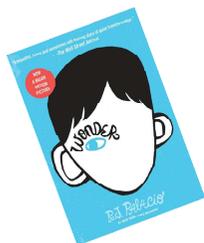


**Year 6  
Summer Term 2019 Newsletter**

Mrs Golding and Mrs Brown

Find out what we will be learning about this term and how you can support our learning at home.

**In Literacy** We will be concentrating on SATs revision in the build up to the tests. After SATS we will be studying a range of fiction and non-fiction texts including our transition literacy topic which focuses on the book 'The Mozart Question' by Michael Morpurgo. The children will complete a range of drama based activities and produce written pieces of work in the role of the characters. We will focus on empathy as a reader and begin to use a higher level of vocabulary within writing. We will be looking at report writing; both chronological and non-chronological. Children will continue to focus on grammar and punctuation and be expected to apply knowledge of grammar within extended pieces of writing.



In DT we will design, create and evaluate draw string PE bags, ready to use in secondary school.

In **Music** this term, we will complete our music programme. We will listen to a range of compositions which follow musical conventions. We will then imitate and adapt these models in our own compositions. We will further develop our ability to read and write musical notation through performance on the glockenspiels.



**Religious Education** In **Religion** we will be continuing with our celebration of Easter—looking at the Resurrection and The Ascension. The children will focus on The Apostles and their reactions to the Resurrection. They will also study The Gifts of the Holy Spirit and the Fruits of the Holy Spirit as well as the Apostles' reaction to the transformation. Later on in the term, the children will look at what it means to be called to 'Serve' and become a witness to Jesus' teaching and examples of service which teach us how to be like Him. They will consider how reconciliation can lead to healing. We will also begin the school programme of SRE. The children will learn about personal relationships, God and themselves. This is an age appropriate programme. The children will also study World Religions.

In **Numeracy** We will prepare for SATs. After SATs we will look at a range of calculations and problem solving activities in relation to the transition units. Year 6 will continue to work on the 4 rules and will develop and evaluate lines of enquiry. They will identify, collect, organise and analyse relevant information. They will then decide how best to represent conclusions and what further questions to ask. We will look at reasoning skills; explaining reasoning and conclusions in words and also using symbols and diagrams as appropriate. Children will continue to practice quick recall of times table facts including the inverse operation and also continue to improve speed of mental methods in numeracy.



This term our topic is **Significant Events in British History**

