**ROCHDALE BOROUGH COUNCIL**

SCHOOL: Sacred Heart RC Primary School

#### JOB DESCRIPTION

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| **Job Title:** | Teaching Assistant (Level 3) |
| **Grade:** | Grade 5 (SCP) 22-25 |
| **Responsible to:** | **HLTA/Deputy Headteacher/Headteacher** |
| **Responsible for:** | **Not Applicable** |
| **Hours of Duty:** | **9.00 am – 3.30 pm (35 hours)** |
| **Any Special Conditions of Service:** | * The Postholder may be required to attend evening and weekend meetings
* The School operates a Smoke Free Policy for all its employees and applies to any building and associated grounds within the immediate vicinity of the school.
* **Annual Leave – Term Time Only** – this post is employed on a Term Time Only basis and therefore all staff are required to be in school during school term. There is no further annual leave.
* The ability to converse at ease with customers and service users and provide advice in accurate spoken English.
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| **Values and Behaviours** | * Approach the job at all times using the values set out in the Rochdale Way:
	+ Valuing our people
	+ Focusing on customers
	+ Acting with integrity
	+ Using time and money wisely
	+ Working together
	+ Always learning and improving
* Be aware of and apply the Rochdale Way behaviours at all times.
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| **DBS Disclosure Level:** | Enhanced |

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

Organisational Chart:



PURPOSE AND OBJECTIVES OF THE JOB

1. To work with teachers, supporting teaching and learning by providing specialist support to individual pupils, small groups and/or leading learning activities within an area of specialism.
2. To deliver whole class teaching cover, for example during teacher’s PPA time.
3. To be committed to safeguarding and promoting the welfare of children and young people.

CONTROL OF RESOURCES

# Personnel

To be responsible for the direction, support and motivation of self and any staff under the postholder’s control.

# Financial

To work in accordance with the Financial Regulations and procedures of the School.

# Equipment/Materials

To be responsible for the safe use and maintenance of equipment/materials used by the postholder.

Teaching resources including audio visual and computer equipment.

To adhere to the School’s rules and regulations relating to the use of ICT, e-mail and intranet/internet access.

# Health/Safety/Welfare

Responsible for the health, safety and welfare of self and colleagues in accordance with Authority/School’s Health & Safety policies and procedures and current legislation.

Equality and Diversity

To work in accordance with the Authority’s/School’s Policy relating to the promotion of Equality and Diversity.

Training and Development

## The post holder will have a commitment in identifying and undertaking their own professional and personal development in accordance with Schools performance management framework.

**Relationships (Internal and External)**

**Internal:** 1.School staff

2. Users of the Nursery Unit/School

3. Volunteers

4. Pupils

5. Governors

**External:** 1. Parents/Carers

1. Staff in other schools and within the LA
2. Suppliers of equipment and services

RESPONSIBILITIES:

**The postholder must:**

1. Perform his/her duties in accordance with the Authority’s/School’s Equality and Diversity Policy.
2. Ensure that the Authority’s/School’s commitment to public service orientation and care of our customers is provided.
3. Be able to render regular and efficient service to undertake the duties of this post.

**PRINCIPAL DUTIES**

**It is expected at Level 3 the postholder will work with guidance to support teaching and learning support to the teacher, in addition to undertaking the core duties outlined in the Level 1 & Level 2 job descriptions**

**1. Help to keep children safe by:**

* preparing and maintaining a safe and hygienic environment
* dealing with accidents, emergencies and illness
* supporting the safeguarding of children
* supervising pupils during the school day, for example playground and lunchtime duties
* supporting and implementing pupils’ personal care programmes

**2. Plan, deliver and evaluate teaching and learning activities by:**

* planning teaching and learning activities under the direction of a teacher, differentiating and adapting learning programmes to suit the needs of allocated pupils
* delivering teaching and learning activities to achieve learning goals, which may include specialist support for pupils with learning, behavioural or communication difficulties, support for pupils where English is not their first language, support for gifted and talented pupils, and/or support within a particular curriculum area
* assisting with the setting up and ongoing delivery of local and national learning strategies
* being responsible for a class, delivering teaching and learning activities in the absence of the teacher

**3**. **Support literacy and numeracy development by:**

* supporting pupils to develop their reading, writing skills, speaking/talking and listening skills
* supporting pupils to develop numeracy skills and to use and apply mathematics

**4. Use information and communication technology to support pupils’ learning by:**

* undertaking the preparation of ICT to support pupils’ learning
* supporting pupils’ learning and confidence using ICT

**5. Observe and report on pupil performance and development**

* assessing, recording and reporting on pupil progress and attainment
* undertaking marking of pupil’s work and invigilating tests/ exams as required
* monitoring pupil achievements, addressing problem areas wherever possible or referring to the teacher so that relevant interventions can be put in place

**6. Contribute to assessment for learning by:**

* using assessment strategies to improve learning
* supporting pupils in reviewing their own learning

**7. Promote positive behaviour by:**

* implementing agreed behaviour management strategies
* supporting pupils in taking responsibility for their learning and behaviour
* establishing rapport and respect with pupils, acting as a role model and setting high expectations
* promptly addressing any incidents, in line with school policies

**8. Develop and promote positive relationships by:**

* establishing and developing positive relationships with children and adults including parents, carers and other professionals
* supporting children in developing positive relationships
* promoting inclusion and acceptance of all pupils within the classroom

**9. Support the development and effectiveness of work teams by:**

* contributing to effective team practice
* contributing to the development of the school team
* supervising the work of other support staff and trainees
* providing administrative support to the teacher/department

**10. Reflect on and develop practice by:**

* reflecting on own professional practice
* taking responsibility for and participating in continuing professional development

**11. Support pupils’ learning activities by:**

* recognising and responding to individual needs
* engaging pupils with activities, promoting independent learning and utilising strategies to recognise and reward achievement
* encouraging cooperation and interaction between pupils

**12. Contribute to the planning and evaluation of teaching and learning activities by:**

* evaluating teaching and learning activities and outcomes, feeding back to the teaching team and using evaluation to inform future planning

**13. Support teaching and learning in a curriculum area by:**

* developing, using and improving own subject knowledge to support teaching and learning
* selecting, developing and evaluating resources and materials to support teaching and learning

**14. Observe and promote pupil performance and development by:**

 Supporting the inclusion of children and young people in learning activities

**In addition, the role may possibly include: -**

The following duties and responsibilities may be asked of a Teaching Assistant Level 3 to reflect the needs of the individual role and needs of the school.

**15. Provide literacy and numeracy support to enable pupils to access the wider curriculum.**

**16. Contribute to the prevention and management of challenging behaviour in children and young people by:**

* + working with children and young people to identify goals and boundaries for acceptable behaviour
	+ supporting children and young people to manage challenging behaviour
	+ enabling children and young people to recognise and understand their behaviour and its consequences

**17. Support pupils with behaviour, emotional and social development needs by:**

* supporting the behaviour management of pupils with behaviour, emotional and social development needs
* supporting pupils with behaviour, emotional and social development needs to develop relationships with others
* supporting pupils with behaviour, emotional and social development needs to develop self-reliance and self-esteem

**18. Assist in the administration of medication**

**19. Promote children’s well-being and resilience by:**

* enabling children to relate to others
* providing a supportive and challenging environment
* enabling children to take risks safely
* encouraging children’s self-reliance, self-esteem and resilience

**20. Work with young people to safeguard their welfare by:**

* promoting a safe working environment for youth work
* working with young people to assess and manage risk
* assisting individuals to take action when they are distressed

## SECONDARY DUTIES

* 1. The post holder may reasonably be expected to undertake other duties commensurate with the level of responsibility that may be allocated from time to time.
	2. To undertake such other duties and responsibilities of an equivalent nature, particularly in response to the changing role of School, as may be determined by the School (or nominated representative) from time to time in consultation with the postholder and, if he/she so wishes, with his/her trade union representative.

Job Description prepared by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Agreed by Postholder: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_