



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

**Sacred Heart RC Primary  
School  
Report 2017 / 2018**

Commissioned by  
**Department for Education**

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All children participate in curriculum based PE for at least 1 hour per week            KS2 2 hours per week            Sports leaders offer group activities to younger children this will help to promote and develop planning, organizing and leadership skills.            Since 2014 Sacred Heart have achieved the Sainsbury            Bronze Kite award 2014-2015            Silver Kite Award 2015-16            Silver Kite Award 2016-17            See criteria  <a href="https://www.yourschoolgames.com">https://www.yourschoolgames.com</a></p>	<p>Provide further opportunities for leadership skills for all children across the school.            Sports ambassador to work alongside sports coach in curriculum based session.            Introduce sports school council in KS2 to represent, discuss, organize and voice opinions.            Sporting Intervention groups to target a range of pupil needs.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>97%</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>70%</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>53%</p>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase knowledge of health related issues. Nutritional knowledge.  Continue to offer breakfast club and encourage more pupils to attend school earlier/ attend activities.  Benefits of exercise Offer a range of sport and activity competitive / non competitive Monitor and ensure delivery of sports and physical activity shows a clear progression of skills.  Understanding of sporting values Respect achievement of others Proud of own achievements Develop skills at an appropriate level Learn to challenge themselves /set targets (personal best) Healthy eating/ nutrition Relationships, team work	Curriculum based learning Sessions offered to Year 4 weekly by external coaches  TA's and breakfast club staff to promote Healthy eating Nutritional information/ Develop knowledge of staying healthy  Promote through Curriculum timetable. 2 hours per week of Curriculum P.E Following government guidelines NC targets/ extra curriculum clubs and activities.  Use of School games guidance, resources and logos  Use of Primary PE Passport Lunchtime P.E sessions Playground pals	Gymnastics Coaching Summer Term £288  Cheerleading £375  Rugby £300  Resources to support quality first teaching £1055  Hurdles £50  Springboard £300  Training Equipment £125  Training Clothes / sports	Y4 Go4it Health and Nutrition Course for 12 weeks. Pupils took part in the GULP Challenge (give up loving pop). Children have continued to enjoy water and have a good understanding of the effects of too much sugar and knowledge of the sugar tax.  Pupils report how much they enjoyed the cheerleading and have requested more sessions in the future. Children learnt how to work as a team, leadership skills for life and how to recognise each other's strengths.  Ensures all children access PE at least an hour a week. Regular physical activity in line with government recommendations. Allow gradual progression of skills/fitness.  Children, especially those	Ongoing monitoring and evaluation Meeting, discuss new ideas  Coaches: £963 % of total allocation = £  Resources: £2140 % of total allocation

Active 30 minutes – promote within the daily classroom	Sports leaders Outside agencies in school Staff to attend CPD training	kits £260 Playground equipment £300 Primary PE Passport £500 Resources and equipment £200 Hoodies £150 RBSGP  Judo Coach KS2	targeted through PP / Vulnerable pupils in year six have an increased sense of pride, self-belief and achievement. There is very good evidence of this in the KS2 behaviour file which demonstrates a significant reduction in incidents.  Reflect on behavior/ concentration in other areas of the curriculum Promote knowledge of wellbeing/ healthy lifestyle and importance of being active Progression evident in assessment and observations  The sporting Values outlined by the Sainsbury's Kite Award Criteria are reiterated by all sports coaches / leaders internal and external and the evidence of this can be seen in how the children respond to their sports leader peer both within lesson times and during lunch time / break.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To promote a sense of pride and well-being in the children  Encourage and develop confidence in all pupils  To display information on the school website  Provide opportunities for all children to excel in a range of sporting, physical activities  Celebrate success as a whole school  Opportunities for children to discuss, represent peers voice opinions, ideas  Involvement of other members of staff not just the school Sports coach  , Increased active learning ( use of Daily Mile, Active 30 mins)  Improving concentration, focus and behaviour.</p>	<p>Sports board  Assemblies  Newsletters  School Facebook social media  Keep parents carers up to date with achievement, participation  Intervention groups  Sports council  Attending course CPD  Staff meetings  Inservice – Daily Mile  Active 30 minutes</p>	<p>Trophies £200  Advertising – local paper –  Resources-displays-  Courses provided by RBSGP -</p>	<p>Pride (visible in discussion, attitudes throughout the school.  Interest from the wider community  Share achievement  Feedback from children, parents, carers  Notes from meetings</p>	<p>Feedback from parents/carers/pupils  Evaluate</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Include a range of sporting sessions, activities to be deliver by a variety of specialist staff attended by in house staff</p> <p>To provide a range of learning opportunities, topics that interest and encourage staff participation. Coaching leadership opportunities for children</p>	<p>CPD courses offered to staff Opportunity to work alongside specialist sports coaches Participate in workshops</p> <p>Work alongside sports coach Take part in playground pals challenge Work with peers to plan and deliver activities to other children Sports ambassadors to develop leadership skill on a regular basis</p>	<p>Specialist coaches Gymnastics Lacrosse Hornets Rugby Go4it RBSGP course Karate Bikeability</p>	<p>Progression evident in assessment Utilises staff skills, talent and specialisms Pupils experience and benefit from a range of teaching styles, skills and approaches. Whole staff positive approach/ attitude towards the devopment and impact of a healthy ,active school</p>	<p>Discuss with staff/ feedback In-services Questionnaire</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: To provide a range of learning opportunities, topics that interest and encourage ALL pupils' participation.</p> <p>RBSGP to be part of a partnership that provides a large range of competitive , non-competitive opportunities</p> <p>Provide equipment, resources</p> <p>Increase the range of outside recourses allowing pupils choice and a greater range of opportunity to be active and explore sporting equipment.</p>	<p>Follow NC targets Include all areas of topics outlined within the NC Provide a range of extra curriculum opportunities at different ability, age levels.(accessible to all) Specialist coaches Gymnastics Lacrosse Hornets Rugby Go4it RBSGP course Karate Bikeability Opportunities for SEN Gifted and Talented A,B teams</p>	<p>RBSGP £800</p>	<p>Children develop and progress skills in a wide range of areas. Increased confidence Greater uptake of competitive activites</p>	<p>School kite award criteria Primary PE passport assessment % pupil participation</p>



Assist in the progression of fundamental skills throughout the setting.	Installation of permanent outdoor equipment including a target wall with multi-functional nets and cricket markings.	£4500	Increased activity on a daily basis.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
RBSGP to be part of a partnership that provides a large range of competitive , non-competitive opportunities Emotional wellbeing Encourage more children to take part in sport Introduce new sports or activities to develop and ensure progressions. Increase intra school competition; sense of pride, team representation	Kit Attend competitions/festivals Extra curriculum clubs Dinnertime activities Compete in local league fixtures e.g. basketball Intra school competition Sports leaders to plan, record (year groups , A , B , C teams)	Kit Hoodies Equipment Transportation Partnership	Understanding of sporting values Knowledge of rules and requirements Learning to win and lose appropriately Displaying team skills Achieving personal best Pride in representing the school Experience of working with, competing against children from other schools, different cultures and backgrounds Establish links in the local community schools, clubs	Evaluate progression Interview Questionnaires Discussion  Explore the possibility of new sporting opportunities