

**Sacred Heart RC Primary School**  
**'Learning to Love ...Loving to learn'**

Year: 6		The Whole Child Action Plan						Spring 2	
The first entitlement of all children is to be <i>Spiritually, Morally, Socially and Culturally Educated</i> ... Children should first be educated spiritually and as a Catholic Community spiritual education is about our beliefs, our relationship with God and who we are from the scriptures. The whole of our curriculum is permeated in our beliefs and values.									
Month	Term	Learning Powers	RC Statement	Liturgical Year / <b>CARITAS</b> (Christian Love of human kind - charity)	British Values (Democracy, rule of law, individual liberty, respect for other beliefs)	PSHE including <b>Safeguarding</b>	Global Days and Events	Entrance / Hall Displays	
Mar	Spring 2	Always Improving	29	<b>Stewardship or Dignity of Work</b> Reconciliation St David's Day St Patrick's Day Holi	Mission Week in School St Joseph's Penny Parent voice questionnaire	Healthy Minds Y5	World Book Day Mother's Day Arts week other Cultures and Communities		
Apr			12 13						Passover Stations of the cross Easter - Easter production St George's Day
Topic Theme		Texts you will use		Key Objectives from across the curriculum					Visitors / Visits
				Science	History	Geography	ICT/Computing	Art/DT	Special Events
What do we know about the wider world?	Storm Breaker by Anthony Horowitz	<b>6.1 Classifying Critters</b> Describe how living things are classified into broad groups according to common observable characteristics and base on similarities and differences, including micro-organisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics.  <b>Observing, Identifying and Classifying.</b>  <b>Asking Questions &amp; Using Equipment.</b>		<b>Location Knowledge Geog:</b> Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities  <b>Geographical Skills and Fieldwork:</b> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. <i>Use, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</i>  <b>Eco Week: Distribution of resources including energy, food, minerals and water.</b>	- use digital/computer mapping to locate countries and describe features studied	<b>Art: Cityscapes in Arts Week based around other cultures and communities (Coloured felts, markers and pencils,</b> Oil or acrylic paint, Layering, Water colour paints, Ink and ink pens) - to improve their mastery of art and design techniques, including drawing with a range of materials - about great artists in history	<b>World Book Day</b>  Come and See: Islam (comparing an Islamic festival to <b>Hindu Holi</b> )  <b>Mission Week</b> CARITAS: Stewardship (video presentation) or Dignity of Work  <b>Stations of the Cross</b>	<b>Whole School Author</b>	

