

Sacred Heart RC Primary School
'Learning to Love ...Loving to learn'

Year: 6		The Whole Child Curriculum Action Plan					Autumn Term 1	
The first entitlement of all children is to be <i>Spiritually, Morally, Socially and Culturally Educated</i> ... Children should first be educated spiritually and as a Catholic Community spiritual education is about our beliefs, our relationship with God and who we are from the scriptures. The whole of our curriculum is permeated in our beliefs and values.								
Month	Term	Learning Powers	RC Statement	Liturgical Year / CARITAS (Christian Love of human kind - charity)	British Values (Democracy, rule of law, individual liberty, respect for other beliefs)	PSHE including Safeguarding	Global Days and Events	Entrance / Hall Displays
Sep	Autumn 1	Share	14	Dignity of the Human Person Harvest	Election of new school council members (Democracy) World Religions Y6 – Hinduism Children select own lunch, reading books, Dojo challenge,	Recognising our feelings (PSHE Scheme) Staff update Acceptable use and E-safety NSPCC assembly CAFOD assembly Y4 Start swimming		Hinduism Harvest Y6
			15					
			16					
			1	Eid al-Adha				
			2					
			3					
Oct				Diwali All Saints and All Souls Crowning of Our Lady month of the Holy Rosary	Harvest Fast Parent voice questionnaire	Oct -World Mental Health Day Y6 Crucial Crew Rainbow Letters	National poetry day – music and drama week No Pens Day	
Topic/ Theme (?)	Texts you will use		National Curriculum Key Objectives					Visitors / Visits
			Science	History	Geography	ICT / Computing	Art / DT	Special Events
Who was the victor in the Vikings versus the Anglo Saxons?	The Viking and Anglo-Saxon Struggle for England by Claire Throp Viking Invader by Fergus Fleming Warrior Heroes: The Viking's Revenge by Benjamin Hulme-Cross	6.5 Electrifying! Linked to Crucial Crew & Road Safety Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Use recognised symbols when	Hi2/1.4 Vikings vs Anglo Saxons The struggle for the Kingdom of England to the time of Edward the Confessor including: <i>Viking raids and invasion</i> <i>resistance by Alfred the Great and Athelstan, first king of England</i> <i>further Viking invasions and Danegeld</i> <i>Edward the Confessor and his death in 1066</i>		Coding: Design and write programs to solve problems. Use sequences, repetition, inputs, variables and outputs in programs. Detect and correct errors in programs. Using ICT to Research and Present information about the Vikings Analyse a range of information using ICT Add, amend and combine different forms of information in different ways	Art: Making Clay Viking Board game pieces and Rune stones DT: Food Product: Bread • use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups • generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design • select from and use a wider range of materials	Come and See: Hinduism linked to Eid-al-Adha and Diwali Harvest: Art: Objects and Meaning Still Life Unit (charcoal, pastels, coloured pencils, paint, crayons etc.) • to create sketch books to record their observations and to review and revisit ideas. • to improve their mastery of art and design techniques, including painting with a range of materials	Living History Viking Man Yorvik/DIG! Mobile Pizza/ Clay Oven Crucial Crew School Poet (Ian Bland)

		<p>representing a simple circuit in a diagram.</p> <p>Planning and setting up different types of enquiry.</p> <p>Asking Questions & Using Equipment.</p>			<p>Use a range of concepts and ideas when presenting across different subjects</p> <p>Use and add menu options, including hyperlinks</p> <p>Save documents and images into different formats for different purposes</p> <p>ways</p>	<p>and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities</p> <ul style="list-style-type: none"> • investigate and analyse a range of existing products • evaluate their ideas and products against their own design criteria and consider the views of others to improve their work • understand and apply the principles of a healthy and varied diet • prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques 	<p>National Poetry Day – (Viking) Kennings and Initial Poetry</p> <p>Music and drama week: CARITAS: Dignity of the Human Person L.O.</p> <p>People matter more than possessions. Listening Program: Wagner!</p> <p>World Mental Health Day: PSHE Wellbeing Scheme</p> <p>No pens day: PSHE Wellbeing Scheme</p>	
--	--	--	--	--	---	--	---	--