

Sacred Heart RC Primary School
'Learning to Love ...Loving to learn'

Year : 2		The Whole Child Curriculum Action Plan					Autumn Term 1	
The first entitlement of all children is to be <i>Spiritually, Morally, Socially and Culturally Educated</i> ... Children should first be educated spiritually and as a Catholic Community spiritual education is about our beliefs, our relationship with God and who we are from the scriptures. The whole of our curriculum is permeated in our beliefs and values.								
Month	Term	Learning Powers	RC Statement	Liturgical Year / CARITAS (Christian Love of human kind - charity)	British Values (Democracy, rule of law, individual liberty, respect for other beliefs)	PSHE including Safeguarding	Global Days and Events	Entrance / Hall Displays
Sep	Autumn 1	Share	14	Dignity of the Human Person Harvest Eid al-Adha	Election of new school council members (Democracy) World Religions Y6 – Hinduism Children select own lunch, reading books, Dojo challenge,	Recognising our feelings (PSHE Scheme) Staff update Acceptable use and E-safety NSPCC assembly CAFOD assembly Y4 Start swimming		Hinduism Harvest Y6
Oct			15 16 1 2 3					
Topic / Theme	Texts you will use		National Curriculum Key Objectives					Visitors / Visits
			Science	History	Geography	ICT / Computing	Art / DT	
Jurassic World	How to Grow a Dinosaur Dino Poop Dinosaur Non-fiction		Living things and their habitats Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.		Use simple compass directions (North, South, East and West) and locational and directional language (near, far, left and right) to describe the location of features and routes on a map	Use technology purposefully to create, organise, store, manipulate and retrieve digital content Use throughout the year for safety Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	Art – Sculpture Refine skills in sculpture and develop and share ideas. Examine a piece of work from a well-known artist and use it to create a success criterion. Link their work to other artists. Use a success criterion to critically evaluate their work.	Manchester Museum

