

Sacred Heart RC Primary School
'Learning to Love ...Loving to learn'

Year : 5		The Whole Child Curriculum Action Plan				Autumn Term 1		
The first entitlement of all children is to be <i>Spiritually, Morally, Socially and Culturally Educated</i> ... Children should first be educated spiritually and as a Catholic Community spiritual education is about our beliefs, our relationship with God and who we are from the scriptures. The whole of our curriculum is permeated in our beliefs and values.								
Month	Term	Learning Powers	RC Statement	Liturgical Year / CARITAS (Christian Love of human kind - charity)	British Values (Democracy, rule of law, individual liberty, respect for other beliefs)	PSHE including Safeguarding	Global Days and Events	Entrance / Hall Displays
Sep	Autumn 1	Share	14	Dignity of the Human Person Harvest	Election of new school council members (Democracy) World Religions Y6 – Hinduism Children select own lunch, reading books, Dojo challenge,	Recognising our feelings (PSHE Scheme) Staff update Acceptable use and E-safety NSPCC assembly CAFOD assembly Y4 Start swimming		Hinduism Harvest Y6
			15					
			16					
			1	Eid al-Adha				
			2					
			3					
Oct				Diwali All Saints and All Souls Crowning of Our Lady month of the Holy Rosary	Harvest Fast Parent voice questionnaire	Oct -World Mental Health Day Y6 Crucial Crew Rainbow Letters	National poetry day – music and drama week No Pens Day	
Topic/ Theme (?)	Texts you will use			National Curriculum Key Objectives			Visitors / Visits	
LOCAL HISTORY: John Bright and The Mills	Harry Potter (English)			Science (Living Things and Habitats)	<ul style="list-style-type: none"> Sc5/2.1a describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird Sc5/2.1b describe the life process of reproduction in some plants and animals. Sc5/1.3 recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, and bar and line graphs 		Visit Broadfield park for life cycle visit: pond life and sketching.	
THEME = MILLING AROUND				HISTORY	<ul style="list-style-type: none"> A local history Topic A study of an aspect in British history that extends pupils' chronological knowledge beyond 1066 		The Co-op in Rochdale	
				GEOGRAPHY	<ul style="list-style-type: none"> Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods including: sketch maps, plans, graphs and digital technologies 			
				ICT/COMPUTING	<ul style="list-style-type: none"> Simulate the control within an audio system using selection, repetition and variables Simulate a system using costumes Use variables as a condition for selection To use data handling skills in link with science 			
				ART/DT/MUISC	<ul style="list-style-type: none"> To use sketch books to record their observations Sketches of flowers Flute 			

