

Sacred Heart RC Primary School

‘Learning to Love ...Loving to learn’

Year: 3		The Whole Child Action Plan						Summer	
The first entitlement of all children is to be <i>Spiritually, Morally, Socially and Culturally Educated</i> ... Children should first be educated spiritually and as a Catholic Community spiritual education is about our beliefs, our relationship with God and who we are from the scriptures. The whole of our curriculum is permeated in our beliefs and values.									
Month	Term	Learning Powers	RC Statement	Liturgical Year / CARITAS (Christian Love of human kind - charity)	British Values (Democracy, rule of law, individual liberty, respect for other beliefs)	PSHE including Safeguarding	Global Days and Events	Entrance / Hall Displays	
May	Summer 1	Resilience	21 22 23 24	Assessments in School Crowning of Our Lady	World Religions Y4 Islam	Beginning of transition programme across the school. Anti-bullying day	May is the month of music		
June				Summer 2	Think	25 26	Sacred Heart Feast Day Feast of SS Peter and Paul Eid al Fitr	Staff voice questionnaires	Choir singing at hospice Sport's Day Sex and relationships education Y6 Bikeability
July		4 9 10 11 17 18	First Holy Communion				Class charters during transition	Sex and relationships education Y6 Spiritan retreat Peer mediation and playground pals training	Bastille Day – French day Maths Problem Solving Day
Topic Theme		Texts you will use		Key Objectives from across the curriculum				Visitors / Visits	
				Science	History	Geography	ICT/Computing	Art/DT	
Who were the Greeks and what did they do?				<u>Animals Including Humans</u> Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. Identify that humans and some animals	<u>Ancient Greece</u> A study of Greek life and achievements and their influence on the western world.	Geographical skills and fieldwork: Compass and Map work (do outside). Use 8 points of a compass, symbols and key (including Ordnance Survey Maps) to build knowledge of the UK and wider world. Use fieldwork to observe, measure,	Networks: Understand computer networks including the internet; how can they provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.	DT: Food product linked to topic, link to plants. Healthy and varied diet. Greek food based product. Greek pots and patterns.	RSPB activity morning. Greek pattern spotting- Greeks influenced buildings all over Britain, look for Greek patterns in Rochdale.

		have skeletons and muscles for support, protection and movement.		record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.			
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