

Year : **The Whole Child Action Plan** **Autumn 2**

The first entitlement of all children is to be *Spiritually, Morally, Socially and Culturally Educated* ... Children should first be educated spiritually and as a Catholic Community spiritual education is about our beliefs, our relationship with God and who we are from the scriptures. The whole of our curriculum is permeated in our beliefs and values.

Month	Term	Learnin & Powers	RC Statement	Liturgical Year / CARITAS (Christian Love of human kind - charity)	British Values (Democracy, rule of law, individual liberty, respect for other beliefs)	PSHE including Safeguarding	Global Days and Events	Entrance / Hall Displays
Nov	Autumn 2	Have a Go!	5	Rights and Responsibilities or Family and Community All Saints and All Souls St Andrew's Day	Staff voice questionnaires	Fire Safety Day Anti –Bullying Day Remembrance Day Drug, alcohol education Y6	Slavery awareness	Chaplains to coordinate entrance display
Dec			6 7 8 19 20					

Topic Theme	Texts you will use	Key Objectives from across the curriculum					Visitors / Visits
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		Science	History	Geography	ICT / Computing	Art / DT	
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What do we know about the uk?	Torah	<u>Plants</u> Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant Investigate the way in which water is		Locational knowledge Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features(hills, mountains, coasts and rivers) and land use patterns; and understand how some of these aspects have changed over time.	Research: Use search technologies effectively, appreciate how results are ranked and selected and be discerning in evaluating digital content.	Textiles product linked to topic Understand seam allowance. Join fabrics using running stitch, over sewing and back stitch. Explore fastenings and recreate some (for example sew on buttons and make loops). Produce a prototype using J cloths. Use appropriate decoration techniques (for example appliqué). Create a simple pattern.	River walk- River Roch/River Irwell Judaism- Rabbi visitor expert. Touchstones Garden centre The lakes- Grassmere
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		transported within plants Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.				Design and make a Christmas stocking.	
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Sacred Heart RC Primary School
'Learning to Love ...Loving to learn'