

SACRED HEART RC PRIMARY SCHOOL
PUPIL PREMIUM STRATEGY REPORT 2017 / 2018



1. Summary information					
School	Sacred Heart Roman Catholic Primary School				
Academic Year	2017 / 2018	Total PP Budget	£79,500	Date of most recent PP Review	July 2017
Total number of pupils	240	Number eligible for PP	60	Date of next review of strategy	Nov 2017
2. Current attainment 2016 / 2017					
	<i>Pupils eligible for PP (Sacred Heart RC)</i>	<i>Pupil not eligible for PP Sacred Heart (national average)</i>	<i>School's VA Score PP</i>		
% achieving in reading, writing and maths	55%	67% (65%)			
% at the expected standard or above in maths	82%	93% (75%)	+1.7 (in-line)		
% at the expected standard or above in reading	55%	67% (71%)	-1.9 (in-line)		
% at the expected standard or above in writing	91%	80% (76%)	-0.1 (in-line)		
% at the expected standard or above in GPS	73%	87% (77%)	No previous data		
3. Barriers to future attainment (for pupils eligible for PP, including high ability)					
A.	Poor attendance for some PP children effects performance and emotional well-being				
B.	Oral language skills in Reception are low on entry				
C.	Specific social emotional barriers for children in lower in KS2				
D.	Narrow and limited experience outside of school slows progress of the more able pupils				
4. Desired outcomes					
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>			
A.	Improved attendance for vulnerable pupils to at least 96%	Attendance concerns are quickly identified and families supported with access to appropriate social, emotional and health related interventions.			
B.	Improve oral language skills for pupils eligible for PP in EYFS	Pupils eligible for pupil premium make rapid progress by the end of the phase so that all pupils eligible for pupil premium meet age related expectations.			
C.	Improved outcomes for disadvantaged pupils with safeguarding concerns through improved engagement with parents and carers	Pupils eligible for pupil premium and their families are supported to ensure the best possible outcomes for all.			
D.	Higher rates of attainment and progress for Higher PAG PP pupils	Pupils eligible for pupil premium identified as high ability (PAG) make as much progress as 'other' pupils identified as higher PAG in reading, writing and maths.			

Planned expenditure 2017 / 2018

i. Quality of teaching for all

Desired outcome	Chosen action / approach	Rational	Monitoring / Milestones	Cost
B. Improve oral language skills for pupils eligible for PP in EYFS	Daily BLAST 1 and BLAST 2 interventions. EYFS training to assess language development and put in place effective interventions and review impact. High quality CPD for all EYFS staff to ensure that the T&L policy is effectively delivered.	Early investment in diminishing the difference and giving pupils the best possible start.	October 2017: Governors to review the appointment of a trained Speech and Language therapist <ul style="list-style-type: none"> Dates for Advisors and EYFS Consultants 18.10.17/01..03.18 Research Wellcomm resources	£ 8148 £330
C. Improved outcomes for disadvantaged pupils with safeguarding concerns through improved engagement with parents and carers	Additional in class teaching assistant and 1:1 support for interventions and learning across Lower KS2. Targeted intervention support in place across reading, writing and maths.	Internal tracking data shows that the progress of PP pupils in lower KS2 is lower than across the school.	Sep – Comprehensive timetable of support in place and impact reviewed in October. Half termly reviews of pupil progress to determine the effectiveness of the support in place. Fortnightly moderation meetings to include a focus on the progress of Pupil Premium at Lower KS2.	£ 1000 Class Cover and resources for parents meetings
D. Higher rates of attainment and progress for Higher PAG pupil premium pupils	Maximize lesson time to facilitate targeted intervention for more able pupils.	More able disadvantaged pupils make less progress than ‘other’ more able pupils. Ensure that disadvantaged pupils can achieve the higher standard as well as meeting the ‘expected’ standard.	Monitoring and evaluation of planning for more able. Lesson observation, evaluation and identified CPD support. Half termly review and analysis of pupil progress.	£500 Class cover for SLT to support and monitor

ii. Targeted support				
Desired outcome	Chosen action / approach	Rational	Monitoring / Milestones	Cost
A. Improved attendance for vulnerable pupils to at least 96%	Social and emotional support for families provided to aid improved attendance. Access to school's Family Support Worker Referrals to LA Education Welfare Officer	Some PP children's families require additional support to enable them to improve attendance / punctuality	Weekly attendance review by HT Half termly analysis of school attendance data	£2760 (family support worker) £500 Resources to support intervention
iii. Other approaches				
Desired outcomes	Chosen action / approach	Rational	Monitoring / Milestones	Cost
C. Improved outcomes for disadvantaged pupils with safeguarding concerns through improved engagement with parents and carers	HLTA to re-launch Parent Group Support Group Calendar of events in place including access to school's family support worker. Parents regularly invited into school Build on the success of the curriculum workshops offered to parents last year targeting PP families.	Internal tracking data shows that the progress of PP pupils in lower KS2 is lower than across the school. Sacred Heart RCP serves a community with significant deprivation	HLTA to oversee work SLT to agree timetable of events each term Review each term via parent questionnaire Impact on pupil attainment / progress of those parents who engage well with school	Family support worker £2760 £1000 Resources to support workshops
Pupil Premium Lead – Mrs Dungworth (Headteacher) Pupil Premium Governor – Mrs M Wheatley				