

LONG TERM ENGLISH CURRICULUM OVERVIEW 2017/2018

Long Term English Plan across the Core and Wider Curriculum

Highlight one assessment piece for each term (this should match a genre with the Teacher's Moderation Toolkit list on the following page)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6 English Long Term Plan	<p>Flower Man <u>Descriptive Setting (differentiator)</u> <u>Personal Recount/ Diary over a few days</u></p> <p>Hansel and Gretel by Neil Gaiman followed by work inspired by Baba Yaga <u>Traditional (Short) Tale</u></p> <p>Alan Peat Poetry & Jabberwocky <u>Initials Poem</u> <u>Narrative Poem</u></p> <p>The Boy Who Drew Cats <u>Traditional Tale</u> <u>Short Thank you Letter</u></p>	<p>Old Possom's Book of Practical Cats <u>Narrative Poetry</u> <u>Newspaper Report</u></p> <p>The Giant's Necklace, Street Child <u>Flashback Story</u> <u>Newspaper Report</u> <u>Historical Diary</u></p>	<p>Alma (Literacy Shed) <u>Suspense Story</u> <u>Discussion: Debate write up</u> <u>Advertisement</u></p> <p>The Firework Makers Daughter <u>Adventure Story</u></p> <p>Own Imagination <u>Sci-Fi Story</u></p>	<p>Battle Bunny <u>Editing & Improving</u> <u>Letter of complaint/ persuasion</u></p> <p>The Mysteries of Harris Burdick/ Dixit/ Pobble 365 <u>Property Advert</u> <u>Diary</u> <u>Newspaper Report</u> <u>Balanced Argument</u> <u>Mystery Narrative (incorporating genres)</u></p> <p>Storm Breaker <u>Journalistic Writing</u> <u>Recount/ Diary</u> <u>Book Blurb</u></p>	<p>Black Dog/ The Wildman (poem) <u>Recount</u></p> <p>FARThER <u>Explanation</u></p> <p>How to Live Forever <u>Balanced Argument</u></p> <p>The Day the Crayons Came Home by Drew Daywalt <u>Letters (formal/ informal)</u></p>	<p>Frankenstein <u>Non-Chron Report</u> <u>Character Descrip.</u> <u>Recount-Diary</u> <u>Instruction-how to</u> <u>Persuasion</u></p> <p>A Midsummer Night's Dream <u>Characterisation</u> <u>Historical Narrative</u> <u>Free Verse Poetry</u></p>
Year 6 English Across the Curriculum Long Term Plan	<p>History (Alan Peat Poetry) <u>Kennings Initials Poem</u></p> <p>Bread Making <u>Recipe</u></p> <p>Science (Electricity) <u>Scientific Report</u></p>	<p>History (Street Child/ Dr. Barnardos) <u>Biography</u></p> <p>History of Victorian Children <u>Diary Entry</u></p> <p>Victorian Inventions</p>	<p>RE (Caritas) <u>Persuasive Letters to the PM</u></p> <p>Science (Light) <u>Scientific Report</u></p> <p>History (Watergrove) <u>Letter of complaint/</u></p>	<p>Geography (contrasting country e.g. Bolivia) <u>Descriptive Setting</u></p>	<p>Geography (Water Cycle) <u>Explanation</u></p>	<p>Science (Evolution) <u>Account of Science</u> <u>Experiment</u></p>



		<u>Encyclopaedia Entry</u> Science (The Circulatory System) Explanation	<u>persuasion</u> <u>Non-chron Report</u> <u>Balanced Argument</u>			
--	--	---	--	--	--	--

Teacher's Moderation Toolkit Writing Genres

Include two comparable pieces in each terms writing (preferable one across the wider curriculum).

Year Group	Autumn Term	Spring Term	Summer Term
F	Sentence Writing: inspired by the Tin Forest Sentence Writing: If I were a wild thing...	Character Description: Wanted poster	Fairy Story – The three little pigs
1	Character Description – Gruffalo Like Poetry – Seasons e.g. Spring Narrative Description – Lizzie Prompt Narrative – Lizzie Prompt Recount – Holiday Instructions – Making a Cake	Narrative – Lizzie prompt Letter – To an alien Formal Letter – To a famous person Recount – The thunderstorm Recount – Family day trip Narrative – Trip to Jupiter	Non-Chronological Report – Who was Neil Armstrong? Formal Letter – To a famous person Narrative – Honey I shrunk the kids Recount – School Trip Recount/ Diary – Weekend
2	Narrative – Lizzie prompt Recount – School trip Character Description – Teddy bear Description – Lizzie Prompt Narrative – Honey I shrunk the kids	Newspaper Report – Tornado Narrative – Fairy Story Diary Entry – Lizzie Prompt Description – What am I? Riddle. Narrative – Lizzie prompt	Letter (informal) – From a desert island. Recount – School trip Letter – Letter home from Hogwarts Narrative – A day with a Magic Carpet Narrative – Around a central character
3	Non-Chronological Report – Rocks Fictional Recount/ Diary – Spooky new school Recount – Trip (to Church) Description – T-Rex Explanation – How do caterpillars grow?	Narrative – Adventure Story Newspaper Report – Exciting event (mystery eggs) at school Description – Bird/ Animal Fictional character Narrative – Super Spy Recount – Trip (to Church)	Report – Lizards in the Amazon Character Description – Big Bag Robot Newspaper Report – Owl Sightings Newspaper Report – Tornado Diary – Lizzie Prompt.
4	Narrative – Lizzie prompt Description of a Scene – Fantasy Setting Diary – My Birthday Newspaper Report – Tornado Strikes Report – The Tongo Lizard	Narrative – Stone Age Boy Diary – Lizzie prompt Report – The Tongo Lizard Narrative – Lost and Found (Father and Son story) Speech – From the perspective of a character (Battle Bunny)	Description – Dragon Letter – Father to Son inspired by the Legend of Gelert Recount – Story – Lizzie prompt Narrative – The Adventures of Superbird Narrative – A rocket ride to the moon

5	<p>Narrative – Recount of a disaster Character Portrait – Lady Macbeth Report - Mongolia Narrative – The Dream Giver Story Narrative – Lizzie Story (see book Appendix for prompt)</p>	<p>Non-Chronological Report - Snakes Non-Chronological Report – The Tongo Lizard Biography – David Attenborough Balanced Argument – Should we save the rainforests? Description – In the swamp Poetry – The Tiger</p>	<p>Newspaper Report – ‘Owlful Disasters’ – problems that Owls cause. Newspaper Report – Tornado Terror Recount – Diary of Weekend event Narrative – Story about a central character Persuasive Letter – Building a hotel in space</p>
6	<p>Story Opening – Lizzie Prompt. Newspaper Report – Major school event. (Autumn 2) Diary – First day of school. Story Opening – Lizzie Prompt. Diary – Over a few days. (Autumn 1)</p>	<p>Non-Chronological Report – Dragons Narrative – Lizzie prompt. News Paper Report – Birds beguiled by storms (Spring 2) Narrative – Story about our differences. (Spring 1) Description – narrative emphasis on sound description.</p>	<p>Letter of Complaint – Dental Treatment (Summer 1) Narrative – Flashback – Story Narrative – Opening – Hauntings! Spooky Tale. Character Description – My Monster Persuasive Argument – Most powerful element (Summer 2)</p>



Love God, Love each other, Love Learning

Genre	Text Type	F	1	2	3	4	5	6
Personal Recount	Letter		X	X	X	X	X	X
	Autobiography						X	
	Diary/ Journal		X	X	X	X	X	X
	Newspaper Report			X		X	X	X
	Magazine Article				X			
	Write up of trip/ activity		X	X	X	X	X	
	Account of a science experiment		X	X	X	X	X	X
Impersonal Recount	Biography		X	X			X	X
	Newspaper Report			X	X	X	X	X
	Magazine Article							
	Account of observed science experiment			X		X		X
Report	Information leaflet		X				X	
	Non-Chronological Write Up/ Report		X	X	X	X	X	X
	Tourist guidebook			X	X	X		
	Character Description		X	X	X	X		X
Instructions	Recipe		X	X	X	X	X	X
	Instructions on... e.g. washing instructions/ Technical manual					X	X	X
	Fiction 'how to' e.g. how to catch a star.			X	X			
	Non-fiction 'how to' book e.g. a sports/ arts skill			X			X	
	Route finder			X				
	List of rules		X					
	Posters, notices, signs		X				X	
Explanation	Question and answer articles and leaflets		X					
	Encyclopaedia entry				X	X	X	X
	Explaining scientific processes.			X			X	X
Persuasion	Advertisement			X	X		X	X
	Travel brochure					X	X	
	Pamphlet from pressure group							
	Idea 'pitch'				X		X	
	Newspaper or magazine article							X
	Poster / Flyer Leaflet		X	X				
	Book blurb						X	X
	Letter			X	X	X	X	X
Discussion	Leaflet giving balanced account on an 'issue'			X			X	
	Newspaper article							X
	Non-fiction book/ essay on an 'issue'							X
	Write up of a debate						X	X
Poetry	Rhyming		X	X	X		X	X
	Non-rhyming		X	X			X	X
	Expanding/ Contracting/ List							X
	Shape			X	X			
	Rap						X	
	Free Verse					X		X
	Narrative		X				X	X
	Syllabic					X		X



Love God, Love each other, Love Learning