

LONG TERM ENGLISH CURRICULUM OVERVIEW 2017/2018

Long Term English Plan across the Core and Wider Curriculum

Highlight one assessment piece for each term (this should match a genre with the Teacher's Moderation Toolkit list on the following page)

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|--|---|--|--|---|---|
| Year 2 English Long Term Plan | <p>How to Grow a Dinosaur <u>Adventure Narrative</u></p> <p>Ian Bland Poems – Dinosaurs <u>Alliteration</u> <u>Shape</u></p> | <p>Tom Fletcher <u>Persuasive Letter</u></p> <p>The Royal Family <u>Newspaper Report</u> <u>Character Description</u></p> | <p>How to Fly a Plane <u>Instructions</u> <u>Poetry</u></p> <p>Amelia Earhart/Wright Brothers <u>Biography</u></p> | <p>How to Catch a Star and The Way Back Home <u>Instructions</u> <u>Problem Narrative</u></p> | <p>The Snail and the Whale??? <u>Journey Narrative</u> <u>Diary</u> <u>Information Leaflet</u></p> | <p>Zootopia/Wind in the Willows <u>Letter</u> <u>Character Description</u> <u>Non-Chron Report</u></p> |
| Year 2 English Across the Curriculum Long Term Plan | <p>Topic (Dinosaurs) <u>Non-Chron Report</u> <u>Persuasive leaflet</u></p> <p>Dinosaurs in the Wild Trip <u>Recount</u></p> | <p>Science (Materials) <u>Scientific write up of an investigation</u></p> <p>RE (The Annunciation) <u>Diary Entry</u></p> | <p>Geography (Route Finder) <u>Instruction Writing</u> <u>Weather Report</u></p> | <p>History (Comparison of 2 Astronauts) <u>Debate/Report</u></p> <p>DT (Food Tech) <u>Recipe</u></p> | <p>Science (Plants) <u>Observation Report</u></p> <p>Geography <u>Tourist Guidebook</u></p> | <p>Science (Habitats) <u>Persuasive Advertisement</u></p> |

Teacher's Moderation Toolkit Writing Genres

Include two comparable pieces in each terms writing (preferable one across the wider curriculum).

| Year Group | Autumn Term | Spring Term | Summer Term |
|------------|---|--|--|
| 2 | <p>Narrative – Lizzie prompt</p> <p>Recount – School trip</p> <p>Character Description – Teddy bear</p> <p>Description – Lizzie Prompt</p> <p>Narrative – Honey I shrunk the kids</p> | <p>Newspaper Report – Tornado</p> <p>Narrative – Fairy Story</p> <p>Diary Entry – Lizzie Prompt</p> <p>Description – What am I? Riddle.</p> <p>Narrative – Lizzie prompt</p> | <p>Letter (informal) – From a desert island.</p> <p>Recount – School trip</p> <p>Letter – Letter home from Hogwarts</p> <p>Narrative – A day with a Magic Carpet</p> <p>Narrative – Around a central character</p> |



| Genre | Text Type | F | 1 | 2 | 3 | 4 | 5 | 6 |
|--------------------|---|---|---|---|---|---|---|---|
| Personal Recount | Letter | | | X | | | | X |
| | Autobiography | | | | | | | |
| | Diary/ Journal | | | X | | | | X |
| | Newspaper Report | | | X | | | | X |
| | Magazine Article | | | | | | | |
| | Write up of trip/ activity | | | X | | | | |
| | Account of a science experiment | | | X | | | | X |
| Impersonal Recount | Biography | | | X | | | | X |
| | Newspaper Report | | | X | | | | X |
| | Magazine Article | | | | | | | |
| | Encyclopaedia entry | | | | | | | |
| | Obituary | | | | | | | X |
| | Account of observed science experiment | | | X | | | | X |
| Report | Information leaflet | | | | | | | |
| | Non-Chronological Write Up/ Report | | | X | | | | X |
| | Tourist guidebook | | | X | | | | |
| | Encyclopaedia entry | | | | | | | X |
| | Magazine article | | | | | | | |
| | Catalogue | | | | | | | |
| | Magazine article | | | | | | | |
| Instructions | Recipe | | | X | | | | X |
| | Instructions on packaging e.g. cooking/ washing instructions. | | | | | | | |
| | Technical manual | | | | | | | X |
| | Fiction 'how to' e.g. how to catch a star. | | | X | | | | |
| | Non-fiction 'how to' book e.g. a sports/ arts skill | | | X | | | | |
| | Route finder | | | X | | | | |
| | List of rules | | | | | | | |
| | Posters, notices, signs | | | | | | | |
| Explanatory | Question and answer articles and leaflets | | | | | | | |
| | Encyclopaedia entry | | | | | | | X |
| | Explaining scientific processes. | | | X | | | | X |
| | Technical manual | | | | | | | X |
| Persuasion | Advertisement | | | X | | | | X |
| | Catalogue | | | | | | | |
| | Travel brochure | | | | | | | |
| | Pamphlet from pressure group | | | | | | | |
| | Idea 'pitch' | | | | | | | |
| | Political manifesto | | | | | | | |
| | Newspaper or magazine article | | | | | | | X |
| | Poster or flier | | | X | | | | |
| | Book blurb | | | | | | | X |
| | Letter | | | X | | | | X |
| Discussion | Leaflet giving balanced account on an 'issue' | | | X | | | | |
| | Newspaper article | | | | | | | X |
| | Non-fiction book/ essay on an 'issue' | | | | | | | X |
| | Write up of a debate | | | | | | | X |
| Poetry | Rhyming | | | X | | | | X |
| | Non-rhyming | | | X | | | | X |



Love God, Love each other, Love Learning

| | | | | | | | | |
|--|------------------------|--|--|---|--|--|--|---|
| | Expanding/ Contracting | | | | | | | X |
| | Shape | | | X | | | | |
| | Rap | | | | | | | |
| | Free Verse | | | | | | | |
| | Narrative | | | | | | | X |



| ENGLISH | | | | | | |
|---------|--|---|---|---|---|--|
| | Term | | | | | |
| Year | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| 2 | <p><u>Traditional Tales</u> Jack and the Beanstalk Jim and the Beanstalk.</p> <p><u>Narrative</u> Own version of story changing an element.</p> <p><u>Instructions</u> How to plant a beanstalk.</p> <p><u>Writing – transcription</u> Segmenting spoken words into phonemes and representing these by graphemes.</p> <p><u>Handwriting</u> Correct sizing of letters and numbers.</p> | <p>Naughty Bus (Jan and Jerry Oke).</p> <p><u>Narrative</u> Changing an element e.g. ending, character.</p> <p><u>Poetry</u> Calligrams linked to transport.</p> <p><u>Writing – transcription</u> Common homophones and alternate spellings.</p> <p><u>Handwriting</u> Beginning cursive handwriting.</p> | <p>Into The Forest (Anthony Browne).</p> <p><u>Narrative</u> Retell.</p> <p><u>Narrative</u> Changing an element e.g. ending, character.</p> <p><u>Writing – transcription</u> Common exception words and contractions.</p> <p><u>Handwriting</u> Correct spacing of letters and number.</p> | <p><u>Traditional Tales</u> Whole book week.</p> <p>Little Red Riding Hood.</p> <p><u>Narrative</u> Diary entry.</p> <p>Little Red Riding Wolf (seriously silly stories).</p> <p><u>Narrative</u> Write own version of the story.</p> | <p>MeerKat Mail (Emily Gravett).</p> <p><u>Non-fiction</u> Non-chronological report.</p> <p><u>Poetry</u> Structured animal poems.</p> <p><u>Handwriting</u> Continuing cursive handwriting.</p> <p><u>Writing – transcription</u> The possessive apostrophe and suffixes.</p> | <p>Zahra (literacy shed).</p> <p><u>Narrative</u> Stories from other cultures- a day in the life of the girl.</p> <p><u>Non-fiction</u> Report on African village or lack of water etc.</p> |