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## LONG TERM ENGLISH CURRICULUM OVERVIEW 2017/2018

### Long Term English Plan across the Core and Wider Curriculum

Highlight one assessment piece for each term (this should match a genre with the Teacher's Moderation Toolkit list on the following page)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 English Long Term Plan	<p>Seriously, Cinderella is SO annoying!</p> <p>Character Description of a fairy tale character. (Wanted poster for the Big Bad Wolf.)</p>	<p>The Polar Express</p> <p>Recount of trip to the North Pole.</p>	<p>Arctic Freeze- Race the wild.</p> <p>Letter to an Inuit asking about life in the Arctic. (Wider Curriculum-History- compared to Ronald A and Ben Tarka- Polar Explorers)</p>	<p>The Lighthouse Keeper's Rescue</p> <p>Formal letter Light house keeper.</p>	<p>Aaarrggghhh Spider!</p> <p>Narrative- Trip to the Garden to visit the bugs.</p>	<p>The Queen's Hat.</p> <p>Non- Chronological report- Member of the Royal Family. (Wider curriculum- Biography of another Royal family from another Country)</p>
Year 1 English Across the Curriculum Long Term Plan	<p>Geography- Fact file about the UK.</p>	<p>Science/DT- Making a healthy sandwich.</p> <p>Narrative- Different celebrations.</p> <p>Factfile- Comparing UK an another Country</p>	<p>Geography- Formal letter to Arctic Explorer.</p> <p>Formal letter to Arctic Explorers.</p>	<p>History- Diary Entry to Grace Darling.</p>	<p>Science- Non-chronological report about animals/humans.</p> <p>History- Recount- School Trip- Broad field Park</p>	<p>Recount- Diary weekend.</p> <p>Biography- Royal Family</p>



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## Teacher's Moderation Toolkit Writing Genres

Include two comparable pieces in each terms writing (preferable one across the wider curriculum).

Year Group	Autumn Term	Spring Term	Summer Term
F	Sentence Writing: inspired by the Tin Forest Sentence Writing: If I were a wild thing...	Character Description: Wanted poster	Fairy Story – The three little pigs
1	Character Description – Gruffalo Like Poetry – Seasons e.g. Spring Narrative Description – Lizzie Prompt Narrative – Lizzie Prompt Recount – Holiday Instructions – Making a Cake	Narrative – Lizzie prompt Letter – To an alien Formal Letter – To a famous person Recount – The thunderstorm Recount – Family day trip Narrative – Trip to Jupiter	Non-Chronological Report – Who was Neil Armstrong? Formal Letter – To a famous person Narrative – Honey I shrunk the kids Recount – School Trip Recount/ Diary – Weekend
2	Narrative – Lizzie prompt Recount – School trip Character Description – Teddy bear Description – Lizzie Prompt Narrative – Honey I shrunk the kids	Newspaper Report – Tornado Narrative – Fairy Story Diary Entry – Lizzie Prompt Description – What am I? Riddle. Narrative – Lizzie prompt	Letter (informal) – From a desert island. Recount – School trip Letter – Letter home from Hogwarts Narrative – A day with a Magic Carpet Narrative – Around a central character
3	Non-Chronological Report – Rocks Fictional Recount/ Diary – Spooky new school Recount – Trip (to Church) Description – T-Rex Explanation – How do caterpillars grow?	Narrative – Adventure Story Newspaper Report – Exciting event (mystery eggs) at school Description – Bird/ Animal Fictional character Narrative – Super Spy Recount – Trip (to Church)	Report – Lizards in the Amazon Character Description – Big Bag Robot Newspaper Report – Owl Sightings Newspaper Report – Tornado Diary – Lizzie Prompt.
4	Narrative – Lizzie prompt Description of a Scene – Fantasy Setting Diary – My Birthday Newspaper Report – Tornado Strikes Report – The Tongo Lizard	Narrative – Stone Age Boy Diary – Lizzie prompt Report – The Tongo Lizard Narrative – Lost and Found (Father and Son story) Speech – From the perspective of a character (Battle Bunny)	Description – Dragon Letter – Father to Son inspired by the Legend of Gelert Recount – Story – Lizzie prompt Narrative – The Adventures of Superbird Narrative – A rocket ride to the moon
5	Narrative – Recount of a disaster Character Portrait – Lady Macbeth Report - Mongolia	Non-Chronological Report - Snakes Non-Chronological Report – The Tongo Lizard Biography – David Attenborough	Newspaper Report – ‘Owlful Disasters’ – problems that Owls cause. Newspaper Report – Tornado Terror



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	<p>Narrative – The Dream Giver Story</p> <p>Narrative – Lizzie Story (see book Appendix for prompt)</p>	<p>Balanced Argument – Should we save the rainforests?</p> <p>Description – In the swamp</p> <p>Poetry – The Tiger</p>	<p>Recount – Diary of Weekend event</p> <p>Narrative – Story about a central character</p> <p>Persuasive Letter – Building a hotel in space</p>
6	<p>Story Opening – Lizzie Prompt.</p> <p>Newspaper Report – Major school event. (Autumn 2)</p> <p>Diary – First day of school.</p> <p>Story Opening – Lizzie Prompt.</p> <p>Diary – Over a few days. (Autumn 1)</p>	<p>Non-Chronological Report – Dragons</p> <p>Narrative – Lizzie prompt.</p> <p>News Paper Report – Birds beguiled by storms (Spring 2)</p> <p>Narrative – Story about our differences. (Spring 1)</p> <p>Description – narrative emphasis on sound description.</p>	<p>Letter of Complaint – Dental Treatment (Summer 1)</p> <p>Narrative – Flashback – Story</p> <p>Narrative – Opening – Hauntings! Spooky Tale.</p> <p>Character Description – My Monster</p> <p>Persuasive Argument – Most powerful element (Summer 2)</p>



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Genre	Text Type	F	1	2	3	4	5	6
Personal Recount	Letter		X	X	X	X	X	X
	Autobiography						X	
	Diary/ Journal		X	X	X	X	X	X
	Newspaper Report			X		X	X	X
	Magazine Article				X			
	Write up of trip/ activity		X	X	X	X	X	
	Account of a science experiment		X	X	X	X	X	X
Impersonal Recount	Biography		X	X			X	X
	Newspaper Report			X	X	X	X	X
	Magazine Article							
	Account of observed science experiment			X		X		X
Report	Information leaflet		X				X	
	Non-Chronological Write Up/ Report		X	X	X	X	X	X
	Tourist guidebook			X	X	X		
	Magazine article							
	Character Description		X	X	X	X		X
Instructions	Recipe		X	X	X	X	X	X
	Instructions on... e.g. washing instructions/ Technical manual					X	X	X
	Fiction 'how to' e.g. how to catch a star.			X	X			
	Non-fiction 'how to' book e.g. a sports/ arts skill			X			X	
	Route finder			X				
	List of rules		X					
	Posters, notices, signs		X				X	
Explanation	Question and answer articles and leaflets		X					
	Encyclopaedia entry				X	X	X	X
	Explaining scientific processes.			X			X	X
Persuasion	Advertisement			X	X		X	X
	Travel brochure					X	X	
	Pamphlet from pressure group							
	Idea 'pitch'				X		X	
	Newspaper or magazine article							X
	Poster / Flyer Leaflet		X	X				
	Book blurb						X	X
	Letter			X	X	X	X	X
Discussion	Leaflet giving balanced account on an 'issue'			X			X	
	Newspaper article							X
	Non-fiction book/ essay on an 'issue'							X
	Write up of a debate						X	X
Poetry	Rhyming		X	X	X		X	X
	Non-rhyming		X	X			X	X
	Expanding/ Contracting/ List							X
	Shape			X	X			
	Rap						X	
	Free Verse					X		X
	Narrative		X				X	X
	Syllabic					X		X



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