



## Sacred Heart RC Primary School and Nursery Modern Foreign Languages (French)

The National Curriculum (2014) states that, it is compulsory for pupils in Key Stage 2 to be taught a 'Foreign Language'.

Drawing on the expertise of our staff, at Sacred Heart our pupils learn French.

The focus of study in French lessons is on practical communication however pupils are also taught to:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to a range of audiences.
- Read carefully and show understanding of words, phrases and simple writing.
- Appreciate stories, songs, poems and rhymes in the language.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Describe people, places, things and actions orally and in writing.

### Long Term Plan

Autumn 1	
<p><b>Themes: Year 6</b></p> <ul style="list-style-type: none"> <li>• L'euro</li> <li>• Food</li> <li>• Leisure activities</li> </ul>	<p><b>Objectives: Year 6</b></p> <ul style="list-style-type: none"> <li>• I can say, write, read and understand more complex sentences using a language scaffold or a bi-lingual dictionary</li> <li>• I can show that I am beginning to understand basic grammatical concepts and apply them</li> <li>• I can hold a short conversation using familiar vocabulary and express opinions</li> <li>• I can follow a song or story with more complex language</li> <li>• I can write more complex sentences from memory</li> <li>• I can use my phonic knowledge to pronounce unfamiliar words</li> </ul>
<p><b>Themes: Year 3</b></p> <ul style="list-style-type: none"> <li>• The months of the year</li> <li>• Numbers</li> <li>• Birthdays</li> </ul>	<p><b>Objectives: Year 3</b></p> <ul style="list-style-type: none"> <li>• I can recognise some of the sounds and patterns of the French language</li> <li>• I can say a simple sentence</li> <li>• I can answer a familiar question</li> <li>• I can say the sound of some letter strings</li> <li>• I can join in with actions of songs, stories and rhymes</li> <li>• I can write some simple familiar words</li> </ul>
Autumn 2	
<p><b>Themes: Year 5</b></p> <ul style="list-style-type: none"> <li>• School: Part 1</li> </ul>	<p><b>Objectives: Year 5</b></p> <ul style="list-style-type: none"> <li>• I can say, read and understand a complex sentence</li> <li>• I can ask and answer a variety of questions with support</li> </ul>



<ul style="list-style-type: none"> <li>• Telling the time</li> <li>• The weather</li> </ul>	<ul style="list-style-type: none"> <li>• I can read familiar words with confidence, observing silent letter rules</li> <li>• I can follow the text of a simple song or story</li> <li>• I can write a more complex sentence, using a language scaffold</li> </ul>
<p><b>Year 3 Themes:</b></p> <ul style="list-style-type: none"> <li>• Days of the week.</li> <li>• What's today's date?</li> <li>• Christmas</li> </ul>	<p><b>Year 3 Objectives:</b></p> <ul style="list-style-type: none"> <li>• I can recognise some of the sounds and patterns of the French language</li> <li>• I can say a simple sentence</li> <li>• I can answer a familiar question</li> <li>• I can say the sound of some letter strings</li> <li>• I can join in with actions of songs, stories and rhymes</li> <li>• I can write some simple familiar words</li> </ul>
<b>Spring 1</b>	
<p><b>Year 5 Themes:</b></p> <ul style="list-style-type: none"> <li>• Numbers</li> <li>• Christmas</li> <li>• Easter</li> </ul>	<p><b>Objectives: Year 5</b></p> <ul style="list-style-type: none"> <li>• I can say, read and understand a complex sentence.</li> <li>• I can ask and answer a variety of questions with support</li> <li>• I can read familiar words with confidence, observing silent letter rules</li> <li>• I can follow the text of a simple song or story</li> <li>• I can write a more complex sentence, using a language scaffold</li> </ul>
<b>Spring 2</b>	
<p><b>Themes: Year 4</b></p> <ul style="list-style-type: none"> <li>• Pets/animals</li> <li>• Families</li> <li>• The Alphabet</li> </ul>	<p><b>Objectives: Year 4</b></p> <ul style="list-style-type: none"> <li>• I can say, read and understand a simple sentence</li> <li>• I can ask and answer familiar questions, with support</li> <li>• I can say the sound of several letter strings</li> <li>• I can say a rhyme or song, sometimes from memory</li> <li>• I can write a simple sentence using a language scaffold</li> <li>• I can begin to use a bi-lingual dictionary to find the meaning of a word</li> <li>• I can begin to write simple short phrases from memory</li> </ul>
<b>Summer 1</b>	
<p><b>Year 4 Themes:</b></p> <ul style="list-style-type: none"> <li>• Where do you live?</li> <li>• Places in town</li> <li>• Directions</li> <li>• La Fête Nationale</li> </ul>	<p><b>Objectives: Year 4</b></p> <ul style="list-style-type: none"> <li>• I can say, read and understand a simple sentence</li> <li>• I can ask and answer familiar questions, with support</li> <li>• I can say the sound of several letter strings</li> <li>• I can say a rhyme or song, sometimes from memory</li> <li>• I can write a simple sentence using a language scaffold</li> <li>• I can begin to use a bi-lingual dictionary to find the meaning of a word</li> <li>• I can begin to write simple short phrases from memory</li> </ul>



## Summer 2

### Themes: Year 6

- School: Part 2
- Clothes
- Christmas
- La Fête Nationale

### Objectives: Year 6

- I can say, write, read and understand more complex sentences using a language scaffold or a bi-lingual dictionary
- I can show that I am beginning to understand basic grammatical concepts and apply them
- I can hold a short conversation using familiar vocabulary and express opinions
- I can follow a song or story with more complex language
- I can write more complex sentences from memory
- I can use my phonic knowledge to pronounce unfamiliar words

Whilst not compulsory at F/KS1, we do introduce our children to French vocabulary throughout the year and lessons begin in the Summer Term.

### Themes:

#### Reception/Year1/Year2

Children will learn some basic French which is themed around their everyday routines and experiences. Sometimes the learning will reflect a class topic or national event. They will develop speaking and listening skills by joining in songs, rhymes and games and will begin to use simple phrases and sentences. Children will learn to hold simple conversations themed around:

- Greetings/Saying goodbye/asking how people are.
- What's your name?
- Colours
- Numbers
- How old are you?

### Objectives: Reception

- I can join with the actions of a song, story or rhyme.
- I can join in with the repeated refrains of a simple song or rhyme.
- I can say single words in French, sometimes with support
- I can answer a simple, familiar question, with support.

### Objectives: Year 1

- I can join in with the actions and words of a simple song or rhyme.
- I can join in with the repeated refrains of a story
- I can begin to say simple sentences, with support.
- I can ask a simple familiar question.
- I can answer a simple familiar question.

### Objectives: Year 2

- I can join with the actions and words of songs and rhymes
- I can join in with simple stories.
- I can say simple sentences, sometimes with support.
- I can ask a familiar question, with support
- I can answer a familiar question, with support.